Companion Guide for

Two Similar Strangers

Video Summary

Two Similar Strangers [6m 10s] takes place in a high school locker room, two teenage girls discuss their latest sexual encounters and are overheard by a third girl, a stranger to them both. The stranger approaches her later and from her own personal experience, warns her of their shared partner's risky sexual behavior and how easy it is to contract a sexually-transmitted illness (STI). She also offers advice to resolve the issue.

Accessing The Film

https://www.youtube.com/watch?v=8VVtd2bq_c8

The film may be accessed through the hyperlink above.

Purpose

Two Similar Strangers was launched to bring together arts and education. The purpose of the video is to give students an ice breaker to discuss HIV/AIDS and other STIs. This video will serve as an initial learning activity for a unit of study or a lesson on the topic.

Teachers may use the video with activities to connect to their students' prior knowledge or to build background for studying HIV and AIDS. It is crucial to connect to students' existing schemata or create pathways for connections to form that will facilitate learning.

Background Information for Teachers

In addition to your state's learning standards, the following National Standards may inform your study of HIV/AIDS and other STIs:

- National Health Education Standards (NHES)
- National Sex Education Standards CORE CONTENT AND SKILLS, K-12

Background Information for Teachers

Target Audience: Grades 6-8; 9-12

Potential Cross-Curricular Connections:

- English Language Arts (Creative Writing)
- Media Literacy (Digital Media & Film)
- Theater Arts (Drama)
- Family Life/Life Skills
- Math [Data Analysis]

Ways to use Two Similar Strangers

The learning activities on the following pages are not intended to be prescriptive or used in any particular order.

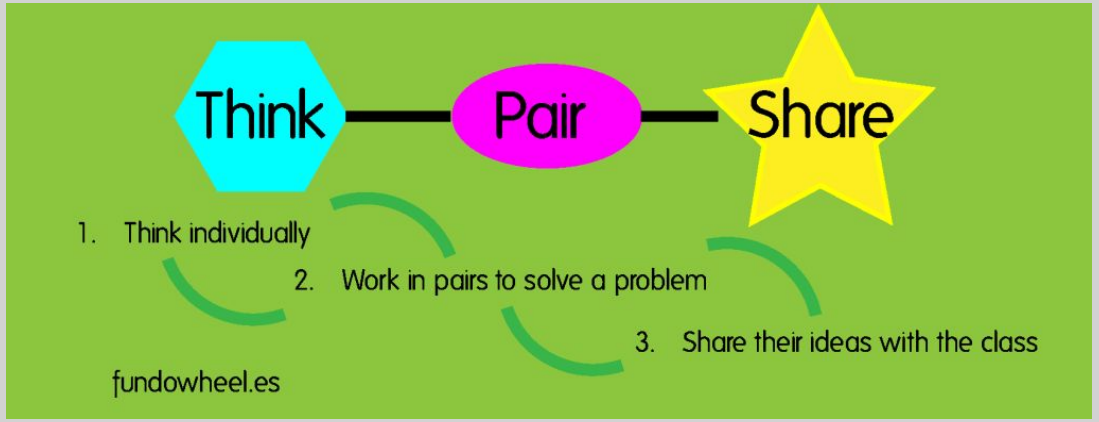
They represent a menu of possible learning activities to choose from that precede or follow the viewing of **Two Similar Strangers**.

Think-Pair-Share

T : (Think) The teacher asks a question about the video. Students "think" about an answer based on what they know about the topic.

P : (Pair) Each student pairs with another student to discuss each other's answers or thoughts about the topic.

S : (Share) Students share their thinking in a whole-class discussion.



Think-Pair-Share Sample questions:

Before viewing the video, the teacher presents the topic of HIV/AIDS and other STIs and tells students they will watch a video entitled **Two Similar Strangers.**

Question before viewing the video: What do you think the video will be about?

Question after viewing the video: What does the video make you think about or want to know?

KWSL: Know, Want, Source, Learn

This is a strategy to pre-assess student knowledge, find out what students want to learn, give them an opportunity to identify sources for research on the topic, and show what they learned.

Have students individually or collectively fill out a KWSL chart before, during, and after a unit of study or lesson on HIV/AIDS and other STIs.

KWSL Chart

Fill in the columns below with what you **KNOW** about the topic, what you **WANT** to know, **SOURCES** to research, and what you've **LEARNED**.

What do you **K**NOW about HIV/AIDS and other STIs?	What do you **W**ANT to know?	What **S**OURCES will you research?	What did you **L**EARN about HIV/AIDS and other STIs?

Anticipation Guide

Anticipation guides engage students by stimulating interest in a topic of study. They prompt students to predict and verify their predictions, as they enable them to connect new learning to prior knowledge.

Students make predictions in their anticipation guides before reading or viewing a video and revisit or confirm them afterward.

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Anticipation Guide Example

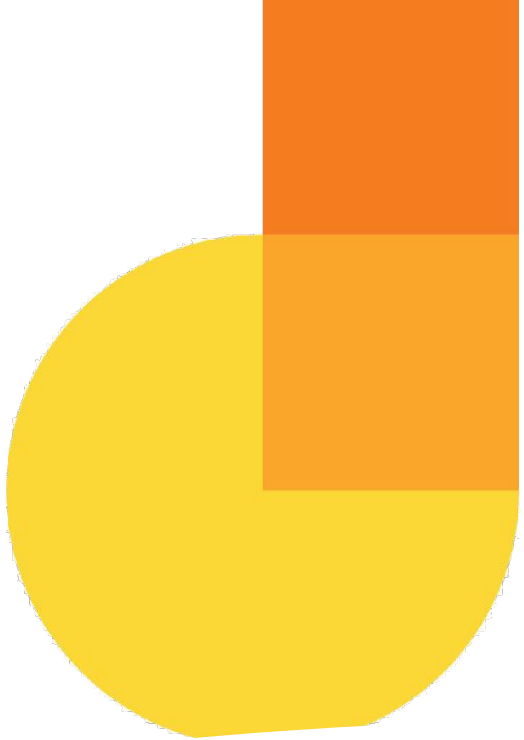
Directions: Respond to each statement twice: once before viewing the video and again after you view it. The statements are based on **Two Similar Strangers**.

Write **T** if you think the statement is true.

Write **F** if you think the statement is false.

Response before viewing the video	TOPIC: HIV/AIDS and other STIs	Response after viewing the video
	HIV/AIDS are not relevant to me or students my age.	
	Only promiscuous people contract HIV and other STIs	
	You can't contract HIV and other STIs if you have only one sexual partner.	
	You can't contract HIV and other STIs if you and your partner are careful.	
	Testing for HIV and other STIs is a complicated process.	
	Testing of minors for HIV and other STIs can only be done with parental consent.	

You may choose to follow this activity with a class discussion.



Jamboard

Create a Google Jamboard based on:

1. What did you see pertaining to STIs in the video?
2. How did it make you feel?
3. What do you anticipate the test result being in the film?

Jamboard

How to Use Google Jamboard Tutorial is available at:
https://www.youtube.com/watch?v=K1qS6avlnaE

Teacher-Guided Discussion

Teacher will freeze the video frame to allow for students to share predicted outcomes.

Time	Freeze Frame to Predict Outcome
1:31	Why shouldn't Candy date Shawn?
2:43	What did Tyler do to Shanice (the red-haired girl)?
3:55	Why is Candy worried about the testing process?
5:00	What will Candy's test results reveal?

Self-Guided Annotation Option

videoANT

You may choose to have students view **Two Similar Strangers** on their own and record their comments or questions through annotations. Instruct students to stop the video where they want to write an annotation.

VideoAnt: Getting Started is available at: https://www.youtube.com/watch?v=1SOE2aQky2I&t=88s

Flipgrid Discussion

You may choose to assign groups to discuss the video via Flipgrid. This is especially helpful during remote learning or to encourage interaction in a non-threatening way.

Sample questions:

1. What are your reactions to Two Similar Strangers?
2. What would you ask or tell the girls in the video if you could?
3. What do you think made the girls change their attitudes toward one another?
4. Describe the characteristics of a positive sexual relationship.

Flipgrid Tutorial – Creating Video Assignments is available at:

https://www.youtube.com/watch?v=vJOoloQ7k5Q

WHAT DO YOU THINK OF TWO SIMILAR STRANGERS?

Please have your students evaluate the film using the link or QR code below:

https://forms.gle/w9Vgm5v4YJsqWyba9

Educational Resources

The following are hyperlinks for more information on HIV/AIDS and other STIs:

- FUTURE LEADERS OF THE WORLD
- Promote2Prevent
- University of Miami Health System
- WHO | World Health Organization
- CDC
- KFF
- Planned Parenthood

Check your local department of health and HIV primary care centers.

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